

THE DAGLIGHTALE

Volume 925 Number 10

THE OFFICIAL PAPER OF THE STUDENTS OF AUGUSTANA

March 21, 1994

Augustana Students Join The Crusade



Over 3000 people rallied at the Legislature

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Letters to the Editors

Letter of the Year

Dear Editors:

I did not want to write this, but I felt I had to. My name is Shaun Thordson and I'm a radical, or at least that is the way I am treated. Although I disagree with some of the policies of this institution, I do not want it to be destroyed. I like this school and enjoy the education that I am receiving.

What I do not enjoy is being treated like a leper. Over the past two weeks I have been made to feel like I was not welcome at this institution. This feeling all came to a head for me two days ago when I sat at a table of R.A.'s and RHC types. I had to sit and listen to these people put down and slander people I consider friends (before you talk about people behind their back I suggest you at the very least TALK to them). I had no choice but to sit in silence and not respond. The reason I sat at this table was to continue a conversation I was having with someone I thought to be a good friend. For months we used to be able to have great conversations discussing our views on a variety of topics. We used to learn and grow from the other's

opinion, and what they had to say. This abruptly came to an end now that she is becoming an R.A. We can no longer talk civilly, we only try to attack each other's position. This makes me very sad because I feel like I am going to lose a good friend. This was just the straw that broke the camel's back. I have had to put up with various other things such as people I have never met asking me "why Vaughn Roste hates you so much", and I have to tell them it is because he considers me to be a poor Christian because I found humour in a comic that he thought was inappropriate. If that is not the reason then I truly don't know. Another friend lost because we have differing opinions.

The most serious incident happened at this semester's Students' Union General Meeting. I had to leave the meeting early because I had only received permission to be away from a drama rehearsal for a short time. When I tried to leave, the President of our Students Union Michael Bratvold said "Why don't you stick around so you can actually learn something for a change." When I informed him of the reasons why I had to leave, he

tried to attack me from behind. If it had not been for some one who turned me around, Our Students' Union President would have succeeded in attacking me from behind. I take the time away from my studies to attend a meeting about issues that affect all students, and this is how I am rewarded. These are just some of the reasons that made me decide that end of this academic year I want nothing to do with this crap, or the Union. I have had enough of being slandered to my face and behind my back. So any candidate who wants my vote in this upcoming election only has to agree with one thing. Let me out of the Union. Give me my S.U. fees and let me donate it back to the school so that it can do something productive, like help build our library. Finally a message to R.A.'s, RHC, and everyone else that toes the party line without question. I hope you are happy now that you have driven another person who only wanted to see improvement in the institution, to just not give a damn. I would say I leave it to your conscience but obviously you don't have one. So good bye and good luck.

Shaun Thordson

Dear Editors:

I would like to begin by letting you all know that I am someone who cannot admit to being an expert on constitutional bylaws or political crimes which may or may not have been committed. Politics is not the concern I address here. Instead, I would like to focus on two things that seem to have escaped this institution in the past couple of years. These are the concepts of common sense and working together. I have been a student here

at Augustana on and off since 1988, and look forward to my impending graduation this spring. Yet, it deeply saddens and disappoints me to witness the changes that have taken place here at Augustana since my first year.

Most of you are at least partially aware of the dissension that is currently taking place right now between the Administration of this institution, our own Students' Council and various opponents of the first two groups, specifically

the staff of our campus newspaper, the *Dagligtale*. I would like to inform you all, in case anyone was unaware, that problems between students and Administration are not anywhere near being a new concept. I remember back in 1988, more than a few members of the student population felt upset by certain actions of the Administration, as well. However, my recollection, anyway, with the exception of one or two students whose concern was more connected with furthering their own cause than the cause of

the students in general, that those who had serious concerns with the Administration made a sincere effort to work together with the Administration to try and resolve any issues of disagreement. I also remember that, with having future intentions of becoming a journalist, what an honor it was to be allowed to volunteer my writing services to the *Dagligtale*. In fact, and please feel free to correct me if I am wrong, the contributing staff of the *Dag* at that time numbered in the double digit category.

Here I am, six years later, and what do I see before me? I see students turning against students. I see not only a severe lack of effort put in by concerned students to fix problems rationally, rather than spending all their free time verbally bashing each other and the Administration of Augustana. I am forced to witness publications like the last edition of the *Dag* be made available to the student and faculty population, presented as fact, but in reality, expressing the opinions of only a certain portion of the student population. The official paper of the students of Augustana? I certainly disapprove of a certain group of people trying to establish their views as my views and the views of the rest of the student population, who, believe it or not, may have differing opinions. I wonder if the editing staff of the *Dag* has ever considered just why their staff of contributors has dropped from over ten six years ago to less than you can count on one hand?

One would consider it unwise for a prospective journalist like myself not to contribute to the campus newspaper. Yet, for myself, anyway, I would face a severe moral dilemma if I chose to associate myself with a publication that has descended from a well-balanced, well thought out piece of work to a publication that presents a few students' opinions as being the gospel of the entire student population, a publication which criticizes those who may not share their views as possessing Nazi tendencies. I am sure that the editors of *Dag* were far removed from wanting to represent Nazi doctrine in their choice to issue, and I quote Miss Stacy Prochnau, "biased" publication. Yet, I cannot honestly see where their methods used in this affair are in any way different than the brand of supposed dictatorship that they so boisterously condemn.

I ask you all, can the blatant misuse of the student activity fees of every single student who attends Augustana to print such one-sided, and in some cases, completely unjustified points of view be truly justified by the editors of this newspaper? I was presented with two very interesting questions after I tried to bring across a message of peace in my speech given at the general student meeting on March 2. I was first asked whether I had read any other issues of the *Dagligtale* since I had returned to

school this semester. I reluctantly admitted I had not, leading to a number of people leaving the meeting in disgust. However, I must ask this. Hypothetically, if the Edmontonian Journal were to publish an issue in the format of the last *Dagligtale*, and then tried to justify itself by saying that no other issues had been like that, would it reading public deem it an acceptable excuse? Considering they had paid good money to purchase the newspaper, the public should have the right to expect proper reporting in EVERY issue.

I was then asked to answer the meeting by Alec (I sincerely apologize for not knowing your last name, Alec), who helped put together the controversial issue of the *Dag*. He told me, and I quote, "the paper was not totally factual, but it had to be done" so the students would "storm" into the general meeting. Now, is it proper that a newspaper staff should try and be the social conscience of the entire student body? No one should have had to "storm" into the meeting. If students were concerned enough about the issues at hand, they should come on their own free will, with an open mind to hear both sides of the debate, and not have preconceived notions of what side they should be on forced upon them. A suggestion to the *Dag* staff might be, instead of reporting as they did, to have unbiased promoted the importance of attending the meeting to students by listing what issues were to be discussed. That just may have led to more *sturm* coming out for the meeting to find out for themselves what was going on, and may have led to much more getting accomplished that evening.

Maybe I'm a dreamer, who knows? I only believe that much more can be accomplished when parties in opposition to one another sit down and work in good faith to solve problems together. This is my final year at Augustana. I truly hope I can leave this institution knowing that, through my efforts here combined with the efforts of those who wish to see this college return to a place where feelings of unity and goodwill take the place of feelings of bitterness and antagonism, that I have made some kind of difference in helping Augustana move forwards, rather than backwards. Please remember this: there is no perfect world. But the opportunity will always exist for cooperation between those in opposition to work towards not only the benefit of themselves, but the benefit of all who are part of this community we call Augustana. I simply ask all involved, for the good of both present members of Augustana as well as future generations to come, to at least try to help each other.

I thank those who remained at the general meeting to hear me out, and I thank the *Dagligtale* for making this space available for my comments to be heard.

Joey Payeur
(letters continued on page 7)

The Dagligtale Editors

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Guy with absolutely no connection to the *Dagligtale*

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Editorials

The Capital Campaign: Creating Fiction

So have you all seen the really glossy, four panel brochure created to get money for the library? Gee, wonder how much that cost? Oh, what about the photograph of the library - where was that taken? Surely not at Augustana. We've never seen chairs like that or a computer set up quite like that in our library.

Oh, great to see lip service paid to social issues -- we had our token visible minority students in three of the photographs. Too bad our commitment to eradicating racism on campus never mind the euro-Christian -centric curriculum is not as strong as making sure our photographs are politically correct. It seems to us that people and companies being asked to donate to Augustana have a right to see it as it really is everyday, not as we choose to create it as a fake "photo-shoot." On another note, if we are creating these fake "photo-shoots" is it because "the powers that be" recognize that

the real thing might not appeal to a potential donor? If that is the case, why aren't we trying to create the idyllic brochure here everyday?

Paying Lip Service to Gender Issues

We wish to clearly state from the outset that we are in no way criticizing the two individuals appointed as Augustana's Sexual Harassment Officers. That said we wish to state our disgust and outrage at the fact that both SHO's are only fulfilling this role on a part time basis. One of the recommendations of President's Committee on Gender Issues was that these positions should be full time. Why did the Board (or the Administration) choose not to follow this advice. Financial constraints? Is it cheaper to skimp on an SHO now and pay out a law suit later because someone was overworked and did not respond in a timely fashion? Financial concerns aside, does this

institution not have a moral and ethical obligation to ensure that if a case of harassment arises it can be dealt with fairly and expeditiously? Apparently not. One cannot help but wonder how serious the commitment to gender issues is. Are we paying for lip service out of some fear of "reprisal" or are we acting because it's right? Oh well we are probably out to lunch, after all we are just an all male editorial board. Hmmm, sound familiar?

Of Threats and Intimidation

At the last Board of Regents meeting, besides talking about the Dag (without us present, of course -- who wants to hear the other side when you can be sanctionously morally superior?) the Board decided it will not collect Students' Union fees because no motion was passed by the students at our General Meeting indicating support for the current fee structure. This type of "thinking" (we use the term loosely) is tantamount to saying that Faculty

Association fees will not be collected because the faculty did not specifically vote to continue having a fee. Oh, and here is a question for the Board. Because the provincial government did not reaffirm the universities act enabling legislation this year, does that mean Augustana won't exist next year? Please!! There is absolutely no logic or reason in this decision.

Okay, there is one. The Board recently read Margaret Thatcher's "The Downing Street Years" and now they want to bust a union, even if it is only a Students' Union.

Well, fine, seeing as the President of the Students' Union Michael Bratvold is too busy doing... well anyways, since he hasn't acted on this issue, we will.

Now the ball is back in the Administration's court. They can recommend the collection of Students' Union fees or they can be responsible for the deteriorating of relations. Is this the open, honest communication President Johnson talks about? Sounds like double-speak to us. Well here is his chance to prove us wrong. We're waiting.

As this is our last issue, we wanted to leave you with our parting thoughts on having served as your Editors this year.

*"We don't know half of you half
as well as we should like;
and we like less than half of you
half as well as you deserve."*

Hugs and kisses,

Sandeep Dhir

Mark Evans

Mark Heinen



(photo-T.Chark)

The final self indulgent picture of the Dagligtale Editors

Off the "Deep" End

Sandeep Dhir

THE DAGLIGTALE

The recently held forum for students explaining why tuition had gone up by 15% was a farce. The administration in answering questions was alternatively combative, defensive, and/or patronizing.

what potential students are able to pay. Sounds simple, right? Not to President Johnson.

In finally responding to my question (I had to ask it three times) I stated such a survey was unnecessary. Hmmm, I know I am really confident in our Administration's ability to gauge when enough is enough on the tuition question. Coincidentally, Vice-President Student Services Erhard Pinno recently announced that applications are down 30% from last year. I wonder why? Couldn't be the tuition increase, could it?

Considering that faculty and staff are being asked to "review" their salaries (this means not getting contractually obligated pay increase or even an outright cut) I think it is time for our university to analyze its athletic program. I asked in a question to President Johnson if a cost-benefit analysis had been conducted on our athletics program. After not answering the question the first time, President Johnson stated that

such an analysis would have to incorporate certain values which can be subjective. I agree. Let me share my values with you: I value our faculty (they are one of the lowest paid faculties in the country) a hell of a lot more than I value seeing my money spent to pay for the hockey team to stay at the Delta Bow Valley Hotel in Calgary. I value the work of our staff (never have I seen a more committed group of people at the many institutions I have visited) a hell of a lot more than I value a basketball team whose players make racist comments at their opponents.

The University of Alberta recently "killed" its Golden Bears programme in recognition of the new financial realities. There needs to be an open discussion on what our university is here for: to provide an education or act as a sports club. Now I have heard the argument that our teams actually act as a recruitment tool. Fine, if that is true, prove it. It seems that all too often assumptions are made at this place which have never

been tested. If this university actually hopes to continue to exist, financial decisions cannot continue to be made in such an ad hoc fashion. Faith and trust are admirable qualities and many a bankrupt organization has had executives with such qualities, but unfortunately, these qualities do not guarantee success, although the afterlife will surely be pleasurable.

Finally, this Administration must begin to recognise that students are more knowledgeable about how education funding is delivered. While President Johnson might have enjoyed providing his little lecture on the Established Program Financing (although he did not name the EPF specifically) we sure as heck didn't. On this note I would refer the Administration to the section on Income Contingent Loan Repayment Plans. (see pages 8 and 9) The fact the Reform Party, the C.D. Howe Institute, the Fraser Institute, and the Canadian Chamber of Commerce have endorsed it are four good reasons

to be suspicious. In that vein, should I be surprised that the Administration supports it? I digress. Might I respectfully suggest to President Johnson that he research more fully the impact of "income contingency" before he publicly extols its virtues. The point here is students are knowledgeable and should not be talked down to as was done at the forum.

Oh, before I sign off, I am angered that in a response to a question from a student, President Johnson stated that the Administration was still "considering the impact" of the government's decision to drop the supplemental Assistance Grants. As Mr. Blacklock noted this decision means that students working towards a four year degree who are on financial assistance will see their debt load go up another \$10,000. What needs to be "assessed" here? Unless President Johnson thinks increased student debt load is not necessarily a bad thing. Mind you, considering the support for income contingency...

A New Academic Dean for AUC

Kenneth Fredrick

THE DAGLIGTALE

Janet Wright, an associate professor of psychology at Augustana University College, will become the institution's Dean and Vice-President for Academic Affairs. Dr. Wright's four-year term as Chief Academic Officer will take effect on June 1st. She will be responsible for the academic administration, planning, and development of the private university in Camrose. Chairperson of social sciences for almost five years, Dr. Wright is the first woman to hold a vice-presidential post at Augustana.

Augustana's Board of Regents confirmed her appointment at its March 5th meeting. A seven-member search committee had recommended her to the university's president, Glen Johnson, who recommended her to the board.

A member of the university's faculty since 1986, Dr. Wright will replace Chester Olson, who announced last September that he would step down from the office in spring. When he leaves the post to return to teaching, Dr. Olson, a professor of psychology and statistics, will have held the position for ten and a half years.

Dr. Wright, who was born in Picton, Ontario, has chaired Augustana's Academic Affairs Committee and the president's Committee on Gender Issues, and served as secretary of the Student Affairs Committee. As well, she's been active in the development of the university's mission statement, its new curriculum, and a capital campaign for a new library. For her efforts, she received the Betty Osterlund Award in 1992. The premier prize on campus, it is presented annually for performance that's beyond the ordinary.

Beyond the campus, she's

involved in the Stepping Stones Role Model Program of the Alberta Women's Secretariat, which introduces young women to the full range of career choices, especially in non-traditional areas.

For 15 years a member of the Canadian Psychological Association, Dr. Wright is now preparing her first book -- *Psychology of Sex and Gender* -- for publication. She has presented scholarly papers as far afield as Copenhagen.

Dr. Wright's research is wide-ranging, and has included the study of dreams, their function, and the effects on them of stress;

the relationship of psychology and law; the effects of hormones on behaviour; people's response in difficult situations; and the effects of shift work on job performance.

An instructor at both the University of Manitoba and University of Winnipeg before coming to Augustana, she earned her Ph.D. in social psychology at Manitoba in 1987. Earlier, Dr. Wright received her master's degree in learning and physiological psychology from the University of Guelph, and a B.A. (honours) in psychology from Queen's University.

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FOR
V.P.
FINANCE!!!



Federal Budget Disappointing

Jocelyn Charron

THE STUDENT ADVOCATE

Canadian students were hoping that the 1994 federal budget would bring a thaw of the funding freeze affecting Canadian colleges and universities, as well as an increase to Canada Student Loan limits. Unfortunately, those hopes were dashed.

For the first time, the federal government has treated post-secondary funding differently from health care. In addition, the government has said that funding levels will not be increased regardless of the outcome of the social policy review. "This does not bode well for Canada's colleges and universities", said Carl Gillis, National Chairperson of the Canadian Federation of Students. "For students it means higher tuition fees and a further decline in the quality of education."

Budget night came and went without any indication as to the

future of the Canada Student Loans Program. The maximum weekly allowance for students was last increased in 1984, fully ten years ago. Since then, it has remained at \$105 while the cost of living and tuition have risen dramatically. While students are aware that the direction of the program will be reviewed by the government, they were at least expecting an increase - long overdue - as a gesture of its commitment to a better student assistance program.

"Frankly we expected more from a new government," continued Gillis. "The government has missed a good opportunity to show students it is serious when it talks about its learning strategy for youth. You can be sure that we will be actively participating in the social policy review to remind the government that accessibility to post-secondary education has to be a greater priority."

CFS represents 450,000 college and university students across the country.

Quote of the Week

"We had Council's position on autonomy and the Administration had theirs. And we were so far apart that all we did was argue, so we decided to give up on autonomy for this year."

Stacey Denham
VP External

Augustana Students' Union
on why she supported the Students' Senate and Student Activity Council proposal at a recent Students' Council meeting.

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Cover Story:

Albertans Protest Klein Cuts

Sandeep Dhir

THE DAGLIGTALE

"1-2-3-4 Ralph's cuts have shut the door; 5-6-7-8 now it's time to educate" rang out from Grant McEwan to the Alberta Legislature as some 20 enthusiastic Augustana students joined together under the banner of the Canadian Federation of Students to oppose the provincial

budget cuts to education, health and social assistance.

Last Saturday's march and rally at the Alberta Legislature was organized by "Albertans Against the Klein Cuthacks." In spite of snow and icy winds, over 3,000 Albertans assembled to test the notion that Ralph Klein "cares and listens." Greg Gentile, a first year student at Augustana said "the Klein cuthacks will have a devastating effect on education in

this province. At Augustana the results are already felt with a tuition increase of 15% for next year. Klein says he is forcing us to tighten our belts, but what he has already done is slit our throats."



(photo - M. Evans)

The anger and frustration of Albertans was apparent at the gathering. References to "nazi Alberta" and the "KKK" (Klein, Kowalski, and

Cardinal) were frequently displayed on banners and placards. Although organizers had hoped for 10,000 participants, everyone seemed pleased that the weather had not deterred

...because I believe that students at Augustana have unlimited potential and together we can create the unimaginable...

Prochnau
President

everyone. Key speaker for the Rally was Mr. Duncan Cameron, economist, and editor of Canadian Forum. Mr. Cameron made clear to everyone in attendance, that the Klein cuts are not about

economics but about the privatization of public services and ideology. He urged those present to keep up the fight against this right wing agenda.

Augustana Students Join Over 3 000 Albertans to Protest the Alberta Government's Cuthacks

Top Ten Requirements To Be An R.A.

10. Good personal demeanour
9. Willing to babysit small children
8. Must not drink, smoke, have sex, or have fun
7. Blindly accept whatever is told to you without question
6. Have a life goal of one day becoming an admissions counsellor
5. Be a member in good standing of RHC
4. Blinders, a chastity belt, and an ample supply of petroleum jelly
3. Being completely devoid of your own personality
2. Daily meditations on 'if you don't like it you can go somewhere else'
1. "Yes, Mr. Chytrcek, anything you say, Mr. Chytrcek"

submitted by Shaun Thronsdon

Administration Fails to Answer at Forum

Mark Evans

THE DAGLIGTALE

In an attempt to explain to students why it is justified in increasing tuition about \$500, members of the Administration gave presentations at a forum on March 14th in the Chapel. Much of the presentation centered around what the effects of the government cuts to a semi-private institution are and the attempts that are being made to increase the amount of scholarships given to some students.

The question and answer session after the presentation provided some illumination of some of the concerns to students. Bill Owen, who had noted in his presentation that Chester Olsen, the Academic Dean, had been quoted in the *Camrose Booster* as having stated that the tuition increase would only result in losing some middle income students, spoke again during this time after Reverend Johnson said that he must have

been misquoted, to provide the date of the issue of the *Booster* that the statement was made.

Various questions were raised enquiring as to whether a market analysis had been done to see if people were willing to pay higher tuition. The response was that this had not been done and President Johnson seemed not to understand what it was. Another question asked if a cost-benefit analysis had been done on having athletic teams. President Johnson said he had students at his home and they were very opposed to dropping these programs. The athletic teams would be the last thing to be cut, and again he did not seem to understand the concept of a cost-benefit analysis.

Other questions were asked about the amount of funding received from the Lutheran Church. Various students showed their disgust at the response that the Lutheran Church has not been vigorously pursued for more funding, which is presently 3% of the Augustana budget. Concerns

were raised about the cut in pay our professors are facing and whether the Administration was going to take a similar cut. President Johnson stated that they would not expect the teaching faculty to take a cut that they were not willing to accept but never stated that this was actually occurring.

The suggestion made by a student, that the excess and waste in the Residence Life program could save students money, making tuition increases more bearable was offered to the Administration. President Johnson expressed the view that the Residence experience is of some value and that increasing the Residence requirement to two years was being considered.

Other questions concerning student loans were answered, explaining the cuts and eliminations in the student loan programs. When asked if they had come out in opposition to the cuts in funding to education they avoided answering, then

responded that they felt coming out in opposition to the cuts would be counter-productive.

The tuition forum seemed to help clarify Administrations' attitude towards the tuition increase and why they felt it was necessary. Students after the forum expressed

that they felt they had not heard anything new or especially enlightening. This may have set a precedent for having Administration meeting with students to discuss our University, perhaps the next precedent will be to have the discussion occur before the decision is made.



(photo-S.Dirt)

Bill Owen expresses dismay with the Academic Dean at forum

Students say no to sell-out package

Mark Evans

THE DAGLIGTALE

The students of Augustana resoundingly denounced the proposed Students' Activities Council at the General meeting on March 2. After an amendment to the agenda put the Students' Activities Council as the first item to be dealt with, a motion was put on the floor "to adopt the Students' Activity Council in principle, hinging on the fact that funding would be put in trust with the Board of Regents until such time that the ASU Membership has the opportunity to approve the Students' Activities Manual" by President Michael Bratvold and seconded by VP Finance Tyler Uzelman.

The discussion that followed the motion raised the weakness and

strengths of the Students' Activities Council. It was explained by the VP External, Stacy Denham, that this would provide greater variety of activities and involve a broader group of students. However Stacy Prochnau, VP Internal, expressed worries about giving 30 000 dollars to something that only exists in principle and questioned the amount, seeing it as very excessive since she was available to put on and fund a variety of events throughout the year on a budget of 5 000 dollars. Prochnau also noted on a point of order that a Student Activities Committee already exists in our own constitution, but no one was interested in being on this committee despite many attempts to get interest.

Numerous other inherent problems with the proposal were

noted. The loss of autonomy was a major concern for students. One individual noted that the Students' Activities Council seemed to be without a doubt a power grab by Administration. The idea of having people appointed to this council was also found to be rather distasteful by the majority of students. Generally the opinions expressed by the students at the meeting was that they wanted the activities to come from their Council who is accountable to students rather than an arbitrary group of appointed students accountable to the Director of Residence Life.

The result of this meeting was that the motion was defeated by a majority of students. Defeating this motion made the proposed fee structure irrelevant, and quorum was lost whereupon the meeting was adjourned.

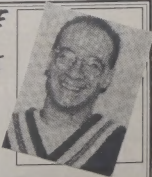


(photo - M. Heinen)

Students defeated all proposals

GREG GENTILE

**"IT'S NOT JUST
ACTIVITIES,
IT'S AN
ADVENTURE"**



VP INTERNAL

Contradiction of the Week

**"We have not vigorously pursued funding from the Church
[Evangelical Lutheran Church in Canada]"**

Jim Rasmussen
Vice-President for Development and Institutional Relations
at tuition forum

"We have aggressively pursued funding from the Church."

K. Glen Johnson
President
Five minutes later at the tuition forum

Letters to the Editors - continued from page 2

Dear Editors:

After attending the March 2nd Students' Union general meeting, I was shocked and appalled at the apathy of our student body as a whole. Considering that the new Constitution, proposed committees and fee structure affect every student who is going to be here after 1994, I thought that there would have been more students interested.

When we barely had enough bodies for quorum, after approximately a 30 minute delay, the meeting finally got underway. However it rapidly deteriorated, since after the first motion was defeated, there was a massive walkout by "concerned" students, which led to the meeting being adjourned due to loss of quorum. This was an immature action, as they disregarded the fact that there were still items on the agenda to be deliberated.

I further feel that those students who were too apathetic to attend the meeting have no right to make any complaints about what was done there. Anyone who has the audacity to comment on either side of the issues without being informed or without expressing an opinion at the proper time does not deserve to be considered a member of the Students' Union.

It cannot be stressed enough that we must make an active interest in

our own future at Augustana and elsewhere, because what is done can affect the credibility of Augustana's Students' Union in the greater university community. Which ultimately reflects back on the entire Augustana student body. By having a poor turnout for something this important shows that the students of this institution have no independent thought and are willing to be led around by the nose and accept being a servant and not a leader. We want our degrees to be respected, nay, admired among the greater community, not a laughingstock because we were too interested in our immediate personal life to be concerned about our future aspirations and goals.

I do realize that students are under extreme stress and pressure due to assignments and tests, however this is no excuse for the type of blatant apathy and disregard for the future that was shown. It is unlikely that the pressures are so great that 90% of the student body could not attend.

Furthermore, by not expressing our concerns, we send a strong message to the community, that we are unwilling to establish ourselves in a responsible role as freethinking members of the global society that is evolving out of the 20th century. Those of us who are born into a democratic society have the duty to become informed and use this right that so

many died to achieve for us.

Finally, I would like to commend the few students who cared enough about this school to take the time out of their busy schedules to attend. These are the type of people who are not content with mediocrity and will aspire to greatness in the world community in the future. It is people like this, that possess enough social conscience to become involved, to become the leaders of tomorrow.

Nils Didrikson

Dear Editors:

You bastards! I am appalled at the quantity of newsworthy material that has appeared in the *Dag* this past year. It's obvious that your attempts to get students to think has only made us bitter and hateful that you didn't run more Augustana community-centred articles. We don't want to hear about world events or provincial legislation affecting us as students. I want to hear my roommate's pet peeves, I want chapel news, I want to see the cafeteria menu printed. Instead

what do we get but scathing editorials on current political issues. You are all nothing but left-wing radicals and by the tone of that issue with that homosexual article you are probably raging homosexuals as well. So f_k you, you open-minded left wingers who think that fascism is wrong. You obviously don't agree with the Augustana mission statement so pick up your degrees in sympathy and get out of our community.

Andi Rightfield

Jason

P O P E

VP FINANCE

"Experienced, Dedicated, Reliable, Responsible"

March 24 & 25 Vote for Jason Pope

Cliff Sample

THE DAGLIGHTALE

Though I am only a recent graduate of Augustana University College, already, the bombardment of letters asking for donations has begun. Having not yet found permanent employment it is, of course, impossible for me to give money to the institution, however, had I the financial resources, I would still not donate money to AUC. I feel that I should explain why.

If I judged my stay at Augustana strictly by my educational experience, I would not hesitate in signing a cheque. The small class sizes, highly qualified staff and their dedication to pedagogical ideals have provided me with an education that is second to none. Augustana is a Liberal Arts university; its goal - to create a well-rounded, adaptable, lifelong learner, able to embrace any lifestyle or employment situation. In order for this Liberal Arts educational system to function effectively and to flourish, it must

exist in the context of intellectual freedom and academic inquiry - a concept that is not ignored by the institution's faculty, but seems not to be understood by the Administration.

During my second term as VP Finance (Treasurer) of the Augustana Students' Union, and "ad" was run by the Students' Union newspaper (yes, the *Dag*) offering "Free Snot of Jesus." As a result of our constitution and bylaw structure, and a firm commitment of Council, the *Daglightale* exists as a semi-autonomous body with complete editorial autonomy, that is, the Council could not dictate content to the editors. We felt that this arrangement would allow the editors and students in general to voice their opinions without fear of being silenced (note: the GPCR paper, the "Tapestry" was shut down by the Students' Union for speaking out against their policies.) Our value of the freedom to hold a differing opinion was obviously not shared by the Administration. Immediately after the publication of the paper containing the now famous "Free Snot of Jesus Ad" (Gee... I love

seeing those words in print), I was called into the office of a member of the administration. He wished to discuss the content of the *Daglightale*. Before our discussion even began, I informed him that neither the Executive, nor Council dictated content to the paper, however, he still felt the need to request that we censor the *Dag*. I was understandably irate and made it known that this member of Council, at least, would not be a party to muzzling a free, student voice. The ad was originally intended, by the editors, as a satirical look at the commercialization of religion, but it became so much more. It sparked renewed interest in the *Dag*; it prompted people to debate its validity as satire, and the right of the newspaper to print it; it showed us that our Administration was afraid, of challenges to the norm, of inquiry, of freedom.

The Administration of AUC also made it clear to me during my stay there, that they are anti-democratic. When discussions arose surrounding the development of a more autonomous Students' Union, they immediately came up with a

million reasons that it was not a good idea. "What if the Students' Council is corrupt? We have to maintain control over the organization so we can take over in that circumstance. "What about democratic principles? Should not an association of (mostly) adults be able to represent those same adults in any way those adults wish, whether their wishes correspond with those of the administration or not? It is up to the students who voted in their Council to remove them (and there are provisions for that in the bylaws), not an administration that may be protecting its own interests by removing a council that does not agree with them. One of the provisions we asked for in our proposal for a more autonomous SU was the exclusive right to appoint "student" representative to committees. How can they call these "student" representatives when they do not report to students or their elected representatives, nor are chosen by students or their elected representatives?"

Augustana purports to foster a loving community where all are embraced regardless of their race, religion, gender or political views.

If this were completely true, it would truly be a wonderful place. This community, though, seems to exist only for those who agree with the ideals held by the AUC Administration and its major financial backers. Those who challenge this system are threatened with expulsion (sometimes twice) and labelled as "enemies" in assign posted for all to see by the Chapel door.

Someday, when my own financial barriers no longer exist, I would like to give money to my alma mater. Perhaps time, new faces and ideas will change this institution. I still have hope. I wish you well Augustana.

Cliff Sample graduated from Augustana in 1993. He was VP Finance for two years (1991-93) and CFS Alberta Treasurer in 1992/93. He was a Canada Science Scholar, recipient of Augustana leadership and academic scholarships, and received the Oneness award in 1993 and a Students' Union Award for outstanding contribution (which was subsequently named after him).

CANADIAN

Income Contingent Loans ?

Excerpt of a Speech by Caryn Duncan, Researcher, Canadian Federation of Students
October 1993

The idea of an income contingent loan repayment plan goes back almost forty years. The economist Milton Friedman proposed this loan scheme in 1955 and it has been the focus of much discussion ever since. In the last twenty years a number of Canadian commissions and organizations have proposed income contingent loan repayment plans as a policy option for a new student aid scheme and as a means of enhancing funding for post-secondary institutions.

Recently, this issue has become a popular one in the post-secondary education community. There are a number of reasons to explain this: one of the more important reasons is because of the financial strains being felt by our colleges and universities; secondly, political parties are grappling with the issue of student financial assistance, they are searching for alternatives, and looking at ways to reform both the Canada Student Loan Program and provincial loans programs.

If you have heard anything about the income contingent loan repayment scheme, you have probably heard that it is a

more flexible loan plan, and that it will reduce student loan default rates. As a consequence, so the argument goes, it is better than the Canada Student Loans Program. Canadian proponents argue that this scheme is a viable no-cost, or low-cost, replacement for the publicly funded Canada Student Loans Program.

So, what exactly is an income contingent loan repayment scheme? Students would borrow under such a plan to cover tuition fees, books and living expenses. Loan repayment would be contingent upon one's level of income after graduating. That is, loan repayment is contingent upon securing a job with an above average income, and former students are able to make low or irregular payments. If they have a low income or become unemployed. If graduates earn a good income, repayment would be set at a higher rate. Repayment would continue for a set number of years which is never less than 15 and usually 25 or 30 years. After this period of time, outstanding debt would be cancelled. Revenue Canada would be responsible for collecting payments through the income tax system.

The logical question that follows is: why would students be opposed to a more flexible student loan plan? In our eyes,

there are three crucial factors which ultimately detract from the desirability of an income contingent loan repayment scheme:

- (i) the loan plan would put an end to, or drastically reduce, the government's role in student assistance;
- (ii) universities would be free to set tuition fees and establish differential fees; and
- (iii) there would be no interest relief on loans.

First, Canadian supporters of income contingent loan repayment plans believe that the student loans scheme is preferable to the publicly funded Canada Student Loans Program because it will save the federal government money. Some variations of this scheme reduce the government's role to a bare minimum; others envision a self-financing program. If the plan were self-financing it would mean that some graduates would have to cover the inevitable costs which would result, for example because some borrowers' wages were below the income level required to begin repayment, or due to the death of borrowers with outstanding debts. The absurdity of this means that while the government would have no role to play, some borrowers would pay a premium above the established interest rate, or they would have to repay more than

their own debt, in order to cover these costs. Many taxpayers would completely reject the suggestion that the government has no role to play in financing student assistance. Under every variation of the model, the government's financial and administrative role would be significantly reduced from what it is today.

Second, the income contingent loan repayment scheme would mean higher tuition fees for all students. Under such loan schemes, proponents argue that universities should be free to set tuition fees at whatever level they choose and at whatever level the market can bear. Canada's national newspaper would like to see students pay the full cost of their education. This would amount to between \$10,000 and \$12,000/year. Others believe that the minimum that students should pay is 25% of the cost of their education. According to Stats Canada in 1990, tuition fees account for 17.8% of general operating income for Canadian universities. We have seen dramatic increases in tuition fees over the past three years and, as a consequence, tuition fees probably already account for one quarter university revenue.

Third, under every variation of the income contingent loan plan, student loans accumulate

interest, or are tied to inflation, from the moment the loan is negotiated. What set the current Canada Student Loans Program apart from other bank loans is that the government guarantees student loans, as well as covering the interest payments accruing on these loans while student are attending university or college. This ensures access to loans and gives students a break from interest piling up on the principal amount borrowed while attending school. The income contingent loan repayment scheme would see the end of this practice.

What all of this adds up to is larger and larger student debt loads and less and less access to our universities and colleges. Today 41% of students borrow under the Canada Student Loan Program. The average Canada Student Loan debt is \$7,000 and this does not include provincial loan debt. The fallout from significantly higher tuition fees and interest accruing on loan principal is much larger debt loads. This means less accessibility to our colleges and universities due to a number of factors including the psychological barriers that loan debt represents for lower income individuals (Naomi Stokes et al.)

AUSTRALIA:

The Australian Higher Education Contribution Scheme, referred to as HECS, has been in place since January 1989. It is important to keep in mind that the Australian variation of an income contingent loan repayment scheme only applies to what is basically a tuition fee. HECS is a combined voucher scheme to raise revenue for post-secondary institutions, with an income contingent loan repayment scheme to assist students in repaying their "debt to the Commonwealth". Under this scheme students are expected to cover a portion of the cost of their higher education, which is set each year by the government. The government is required to raise the HECS by at least the annual rate of inflation.

Each year the government transfers the HECS, per student, to the post-secondary institution he or she is enrolled in. A record

of a student's total HECS liability is transferred from the post-secondary institution to the Australian Taxation Office after the student graduates. Payment of the accumulated Higher Education Contribution is based on the level of income. If a student's income falls below a certain level, then repayment ceases; income thresholds are also adjusted each year for inflation.

In 1993, if a graduating student's income was above \$27,747 Australian dollars a payment was made. (The Australian dollar is worth about 8 cents less than the Canadian dollar.) The rate of repayment also depends upon income. The percentage of repayment is 2, 3, or 4 percent of your taxable income depending on income level. For example, if a graduate makes between \$27,748 and \$31,532 she will pay 2% of her income to cover her debt. An

income of between \$31,533 and \$44,146 will mean a 3% rate of repayment. And, if a former student makes over \$44,147 she will be expected to pay 4% of her income to cover her debt. The employer is responsible for deducting tax instalments from their employees' pay cheques. These instalments are then sent to the Tax Office to be held until the individual files her income tax. The tax instalments are then used to offset one's tax bill.

There is no government subsidy while students are enrolled at post-secondary institutions. Rather the total debt owing is adjusted for inflation each year, beginning the first year of study, until the sum has been repaid. However, the debt is cancelled at death. It is possible to make your Higher Education Contribution at the time of enrolment, rather than relying on the income contingent loan repay-

ment plan to pay your HECS liability. If you choose to pay up front you will receive a 25% discount on your Higher Education Contribution. In 1989 the discount was 15 %. Approximately one quarter of students paid the HECS liability up front.

The information received from the Australian Department of Employment, Education, and Training stated that all revenue raised through student contributions is returned to the system. According to the government: "In 1990, almost 500,000 Australian students were liable for a HECS debt. The level of revenue raised will progressively increase, from \$125 million in 1990/91 to an estimated \$500 million in 1994/95".

The Australian government knows a good thing when it sees it. Students as a sample

are at the receiving end of a number of recent changes and proposals to amend the Higher Education Contribution Scheme. All of these initiatives involve a further cash grab from students.

Between 1989 and 1993, post-secondary students in Australia saw an increase of 30% in the financial contribution they were expected to make to the state for their higher education. When the Scheme was introduced in 1989 the HECS was \$1800. By 1993 it increased to \$2328. A government proposal to increase the HECS liability to at least \$3000 is presently on the table for consideration.

As well, the government is considering a proposal to drop the income threshold level for repayment to \$25,000 from its present level of \$27,747 Australian dollars. The government is also contemplating a

STUDENT ASSISTANCE

The Students' Perspective

Indeed, this type of loan plan may be more flexible in some ways, but flexibility comes at a high cost. That is, those in high paying jobs have the flexibility to repay their loans quickly and avoid interest payments. However, those in lower- and middle-income jobs will have the flexibility to repay their loans over twenty or more years at the cost of large sums of accumulated interest. And everyone will pay much higher tuition fees. It seems to great a price for enhanced flexibility. We would argue that it is possible to reform the Canada Student Loans Program in order to make it work better, including reducing current loan defaults by making loan repayment more flexible, and re-evaluating needs assessment criteria to ensure that student aid is available to those who are presently being denied it.

In addition to the flexibility argument, another argument that is often made by supporter of income contingent loan repayment plans is that they will reduce the default rates for student loans because loans will be repaid through the income tax system. However, the facts must be set straight. The vast majority of students repay their Canada Student Loans (CSL). The most recent default statistics available from the Secretary of State indicate that over

the last 30 years the average annual default rate on CSLP is 5.2%. According to the Auditor General's 1990 report, over 90% of students repay their loans without incident. So let's not lose track of the fact that when loan default rates are held up as justification for scrapping the CSLP, we are talking about just over 5% of borrowers.

The Canadian Federation of Students believes that our concerns about income contingent loan repayments schemes are well founded, and can be substantiated if you examine the income contingent loan repayment plan which has been in place in Australia since 1989. The Australian scheme is often cited as a model that our government should adapt to the Canadian situation (see Case Study below).

The popular question about income contingent loan repayment plans is whether we are likely to see such a system of student assistance in Canada in the near future. The one-man Smith Commission endorsed it in 1991, provincial governments are looking at it, university presidents have made it a priority issue, and Canada's national newspaper is pushing it. The Association of Universities and Colleges of Canada has proposed that funds be re-

allocated from the Canada Student Loan Program and from the 2 billion dollars in cash transfers the provinces presently receive under EPF in order to set-up an income contingent loan repayment plan.

Another stumbling block revolves around the Constitutional question. As we all know, education is within the realm of provincial jurisdiction and transfer payments for post-secondary education are based on federal-provincial agreement. In 1991-92, federal government cash expenditures on post-secondary education amounted to over 2 billion and provincial government's relied on 3.8 billion dollars from federal tax revenue to cover the costs of higher education. This, in reality, means that the federal government would have to take the lead in co-ordinating the implementation of an income contingent loan repayment plan with the agreement and assistance of all the provinces. In addition, because loan repayment would rely upon Revenue Canada the federal government's role would be further enhanced.

Other proposals for reforming student assistance have been made by the "stakeholders" in the educational community. Some of the options we have put forward include national stand-

ards for the provision of student assistance, implementing a national grants program, and reforming the Canada Students Loan Program. A few areas where the current Loans Program could be improved include providing greater flexibility in terms of repayment of loans, loosening eligibility criteria, re-instating the six-month interest free period and extending interest relief to the underemployed.

Since the establishment of the CSLP in 1964 the objective of the program has been clear, to quote from the Act: "...to make financial help available to students who require assistance to carry on full-time studies at the post-secondary level of education." Clearly, successive government have recognized that student financial assistance in Canada plays an important social policy role and they have chosen to finance the program at an annual cost of just over \$350 million.

Implementation of an income contingent loan repayment plan with all the "extras"—including much higher tuition fees—would not bring us closer to increase accessibility or quality programs. For many students, having to repay a loan for two decades would be a deterrent to pursuing higher education. Under every variation of the income contingent loan plan, student loans accumulate interest, or are indexed to the rate of inflation, from the moment the loan is negotiated. A low-cost, or no-cost income contingent loan repayment plan would involve a radical and unacceptable shift in responsibility amongst those who now share the financial burden of our post-secondary education system. Under any variation of an income contingent loan repayment plan, students will be asked to shoulder a much larger share of the financial burden.



A CASE STUDY

ing two higher rates of repayment of 5 and 6% for higher incomes. Differential rates for medicine, dentistry, and law are also being considered.

Recently, the Australian government introduced a student loans program. Up to this point, tertiary students received non-repayable financial assistance under the Austudy program. The Victorian Network of Research and Education Staff of Student Organizations estimate that it will take an engineer 28 years, a social worker 24 years, and a computer programmer 14 years to fully repay their HECS and loan scheme debt.

So, how has this student assistance scheme affected access to Australia's post-secondary institutions? Historically, Australia's participation rate has been much lower than ours. In Canada, there were 5,125 post-secondary students per 100,000

inhabitants in 1990. For the same year, Australia had 2,875 students per 100,000 inhabitants.

Since 1989, with the implementation of HECS, some analysis has been done regarding its effects on access to post-secondary education. An Australian Government survey, in which 31,000 questionnaires were sent out, with an overall response rate of over 40%, found that 7% of those who did not enter in a tertiary institution, 25% of undergrads and 30% of graduates who had not completed their studies but did not re-enroll, and 16% of undergrads who had completed their courses and did not pursue a second degree all stated that the HECS was a very important factor in their decision not to participate in higher education.

Another government report re-

leased in May of this year found that 20.8% of grade 12 students from low socio-economic rural backgrounds indicated that HECS was "very likely" to frustrate their education intentions and 15.1% of grade 12 students from single parent households "strongly agreed" that HECS was an important reason for not undertaking higher education.

Ironically, a country with a low rate of participation in higher education has introduced a student loan scheme which is impeding access, rather than removing the barriers which stand in the way of pursuing a post-secondary education. The Australian HECS is often cited as a successful model for a Canadian income contingent loan repayment plan.

Why the Canadian Federation of Students Opposes Income Contingent Loan Repayment Plans...

- * because such schemes will further shift the financial burden of education onto the shoulders of students.
- * because such schemes will reduce the government's financial and political responsibility for education;
- * because such schemes will mean higher tuition fees across Canada;
- * because such schemes will eliminate loan interest relief on student loans;
- * because such schemes will result in dramatically higher student loan debt loads;
- * because such schemes will disadvantage women, aboriginal people, and people of colour who traditionally have lower lifetime earnings and, therefore, will have to repay their loans for many more years and pay much more interest on their loans;
- * because such schemes will not reduce loan defaults; and
- * because such schemes will not enhance the accessibility of our colleges and universities.

Dealing With Racism: Is it as Close as Our Residences?

Mark Evans

THE DAGLIGLATE

A group of about a dozen Augustana students were given the opportunity to discuss issues of race in Camrose and the Augustana community. This diverse group of students each had their own different religions and racial backgrounds -- however, the common experience they all have is being a visible minority in our community.

This informal discussion began with members of the group relating experiences they have had in Camrose when they are not on campus. The general consensus amongst the group was that racism today is not an overt or obvious phenomena. Rather, racism today is more subtle and harder to detect. Two students spoke of experiences they have had with the police in Camrose which seemed to be different than their Caucasian friends experienced.

One individual, of East Indian heritage, stated that he has been repeatedly stopped by the same police officer. A native student related an experience in which he had been singled out by the police from his white friends. One of the comments by the police officer was to ask what he was doing in college.

In the classroom the group generally agreed that they are comfortable even though they are a minority. One comment was that they do not see themselves as being a minority; rather as Canadians of various heritages. It was noted, however, that a native student felt angry and uncomfortable about comments students made while discussing native issues and rights. From their experience they see white students from small towns to be the most uninformed about race issues.

The subject of religion was brought up by those who were of

religions other than the Christian faith. While they did not feel any reaction to this in social settings they did question the necessity of having to take religious studies courses, and specifically, the Jesus of Nazareth course. Some felt that it was being imposed and pushed on them (the actual word used was "indoctrination.") Some wondered why they would take a course on a "man" who had no meaning in their lives.

In the Residence Life Program they expressed an opinion that there seemed to be an informal policy of putting individuals who are visible minorities together as roommates, and thus keeping them separate. When asked if they felt that there seemed to be a policy of informal segregation, one student replied "It's obvious." They cited examples in which, on one floor, four Oriental women live and are all roommates. All of the individuals lived in the First Year Complex and all of their roommates were members of

another minority, although most of their roommates were not present.

Their reaction to this was perhaps that students were more comfortable with this, but it was not necessarily morally right. The opinion that this deprived not only them but others of a more enhanced residence experience was expressed. Individuals in the group stated that they had noticed that this seemed to be the practice when they moved in. It made them feel uncomfortable -- as if they had been put into a category. In responding to the assertion that some minority groups are cliques, they felt that this apparently unspoken or unwritten policy instilled a feeling that they needed to "stick together." These students were not surprised by this informal policy of segregation, nor shocked, rather there was a feeling of resigned acceptance of the realities of being non-white at AUC.

A couple of these students have been in mixed relationships and spoke of the reaction they received on campus from this. They stated that some people were surprised, at first seemingly implying that they should be seeing people from the same racial background.

Although the ignorant attitudes of some people are unfortunately not uncommon for these students, one would expect that at a Liberal-Arts University, that is supposedly linked to the Christian faith, this would not be so common. These students and their willingness to speak out about this issue demonstrate that perhaps change at Augustana is possible.

The Dagliglate chose not to publish the names of the students who participated to ensure their privacy. The Dagliglate attempted to contact Mark Chytrac, Director of Residence Life, however he was away at a conference.

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Notice to Off-Campus Students

You can pick up your Peggy Sue's discount card at the Students' Union Office during Office Hours. This card entitles you to 10% off any purchase (yes, this includes those beverages nobody here drinks)

"...the Worst of Times..."

Roger Milbrandt

THE DAGLIGLATE

I hold to the naive historical view that life comes to us in decades - that it makes sense to utter such statements as "the 30's were grim," or "the 60's were euphoric." I've had some experience with four different decades and from what I've seen so far the 90's are the most disturbing, perhaps not of all times, but of my times. This is particularly true for people who are young; or middle-aged; or old. In this, my last opportunity to appear in the pages of the Dagliglate this year, I want to offer my reflections on the worst of times.

There are three things that make the 90's so disturbing.

First, in humankind's centuries long struggle for enough money

to enable a secure and liberal life, the odds of succeeding have become terrifyingly slim. It is not just the young, the middle-aged and the old in "prosperous" countries like Canada who are facing danger and want, the people of the Third World are reeling from intensified destitution while those millions who have been recently recruited for capitalism in the former Soviet bloc are finding the agonies of the free market to be as compelling as its ecstasies. Those closest to us suffer from actual or threatened deprivation and the stories of those most distant have a strangely familiar resonance.

A second disturbing feature of our times is the mysterious nature of the threatening forces. Most of us are content to be terrified into compliance by the ominous use of such terms as "debt," "deficit," "restructuring" and - if all else

fails - the "International Monetary Fund." Yet, does anyone really understand why yesterday's deficits "stimulated economic growth" while today's deficits "threaten us with bankruptcy"? Or, if we consider the claim that our present problems are a result of global competition, can anyone really explain why in the global competition the workers and the poor in all lands are worse off? The more explanations I hear for the distemper of our times, the more confirmed is my suspicion that no one understands.

A third disturbing feature is the lack of organized resistance to this world-wide assault on the economically vulnerable. The elderly of Camrose applaud the government for its heartless and lying attacks on seniors; hospital and university administrators, as they bring down the axe on their employers, ooze with sympathy

for the governments which force their hands; NDP administrations find the buzzwords of the corporate sector more compelling than the logic of compassion and solidarity.

Bringing this right home to Augustana may seem too big a leap - but let me try. Two groups which have been stung as a result of the process I have been discussing are the students and the faculty of Augustana. Students have suffered a substantial tuition increase while the faculty find themselves obliged to forego a salary increase previously agreed upon. All parties involved agree that reduced provincial government funding is the major cause of these actions. If ever there was a time for co-ordinated student-faculty action that time is now. Yet, the depressing fact is that the past year has featured a marked decline in the feeling

which has been building up in previous years that faculty and students were part of a shared endeavour involving shared concerns, shared anxieties and shared hopes. That feeling reached its peak in March of 1993 and has plummeted rapidly ever since.

Why? There are as many explanations as there are groups of explainers. Some will wax eloquently over "complacent faculty members bent on covering their a--s"; others will turn blue while denouncing "irresponsible self-serving student leaders." My purpose is not to assess blame but to issue this lamentation: just when there are so many reasons to join together in a common cause against a common threat we have lapsed - not into hostility - but into that self-absorbed indifference to each other that helps make the 90's into the worst of times.

Spring Formal '94

the "Lost Boys"

Dale Zielke

THE DAGLIGTALE

On Saturday, March 19, the women of Augustana presented the Spring Formal: "The Lost Boys" (a vampire theme). Dark skies loomed and approximately 250-300 well dressed Augustana men were escorted by lovely ladies into the Convocation Centre. Amidst the darkness, candleabras were lit to reveal a uniquely decorated gym. As usual the men

of Augustana were hungry and desired nutrients to help us through the night. We were presented with Screaming Greens (salad), Bite sized Ribs (Roast beef?), Stuffed Transylvanian Potatoes, Vampire Veggies (corn on the cob), Kiss of Death (mint), Bloody Berry (juice), and Midnight Delight (black forest cake). The reaction to the meal by the Lost Boys (A.U.C. Men) received mixed reviews. Perhaps no toothpicks to clear our fangs from the Vampire Vanquet posed a

problem for many.

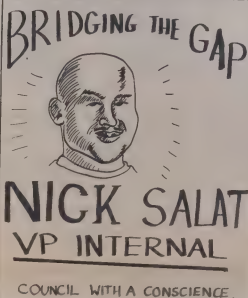
Once our meal was complete, the Lost Boys eagerly awaited the entertainment. Yet once all the acts were finished many of the boys were left lost. The movie "The Lost Boys" carried their viewers through a dark mystical journey. The entertainment at this formal ran a similar course. One minute we viewed mysterious, cultist acts, then moved to the humorous, and then into musical dreams. Perhaps this was

orchestrated on purpose or maybe it was just mass confusion.

However, the most abrupt acts involved temptresses. Many Lost Boys questioned if they were taken into a world of dark seduction or just into the world of strip-tease. This confused journey devalued the evening and over-shadowed the hard work that was evident in decorations, food preparation, and other entertainment. It is one thing to catch the eye of hungry vampires but numerous Elviras

poorly presented led many to bowl.

Unfortunately of the four years this writer has attended formals, The Lost Boys had greater potential than what was achieved. Many men literally became "Lost Boys" when trying to find the men's washroom (vampires have to go to the bathroom too). Nonetheless, The Lost Boys formal can be generally summed up as okay. Many thanks to all the women for a tribute to the Lost Boys of Augustana.



(photo-G. Gentile)

The photo says it all

Dear Editors:

Disappointment can only describe our reaction to Saturday evenings events. As we observed the evening unfold, we had to ask ourselves how we as women of Augustana want to be perceived. Clearly if the entertainment was any indication of this perception; seduction comes to mind. Many of the performers tended to use sex or the suggestion of sex to entertain rather than genuine talent.

This is very disappointing to us because we know that the women that attend this college are bright and talented. This is why we do not understand the message that was being sent out to the men. We are continuously hearing and experiencing how women are treated without respect, yet we are bringing it upon ourselves and legitimizing it, confirming the stereotypes by presenting ourselves as sex objects. Essentially is this not what we were selling? Is this not what women have been trying to free themselves from for centuries?

It was evident that many hours of work went into the evening, and we appreciate the work that was done, however the continuous focus on raw sex only reflected a lack of creativity. To be appreciated as women, in our

sexuality and physical nature is good. However when we present ourselves in a manner such as Saturday evening, are we saying that this is all we are capable of? Not only does this degrade women, it also reinforces the stereotype that sex is all men want, and all that they expect from women.

Many of the men that attended the event were offended and insulted that we believe that this is all they desire, that they are perceived as being so completely primal. To suggest that men only want entertainment which buys into "sex sells" attitude suggests that men also lack substance. The men's formal did not reinforce these stereotypes, nor did they treat us as objects to be possessed. We are imprisoning ourselves into this rigid stereotype which says that our worth as women lies only in our sexuality. It seems that some men have more respect for us than we do for ourselves.

It is our hope that in the future we will give ourselves more credit than was allotted this year; that the time and energy put into the formal will illustrate who we are as people, and not something which lacks taste and serves to degrade women.

Deanna Davis
Heather Dombrosky

Dear Editors:

Ah yes...another spring, another formal. Well done, ladies of Augustana. Once again we've managed to fully undermine any respect we may have gained for ourselves, for the chief purpose of "entertaining the troops." Is this necessary? I don't think so.

The spring formal was certainly not without its merits. It had a creative theme, some incredibly talented entertainment, and was, as far as I know, well-organized. Why then, must such a strong and promising event be diluted by the addition of silliness and degradation? The entertainment of men should not have to consist of a blatant flaunting of one's sexuality - as women living in the 1990's, surely we've progressed past this archaic mind-set. Hello...have we heard of a thing called the Sexual Revolution? It was that period of time that finally granted women the right to be treated as equal partners in humanity and not dispensable and meaningless sexual objects. As

educated women, we should recognize that exploiting ourselves is no great step forward from exploitation by anyone else. The fact that the "strippers" still had on boxer shorts and T-shirts by the end of their routine does not make the situation any less degrading. We must ask ourselves why, as women, we find it necessary to even include the "act" of stripping for the titillation of a large group of men and what, if anything, we gain by that. Do whistles, hoots, and lewd comments make us feel a deeper sense of self-worth or give us greater pride in ourselves? If you think so, I suggest that you critically reexamine where your foundations of self-respect and -esteem are...I suggest that they are either misplaced or absent.

I am not attempting to preach some great awe-inspiring "feminist" message - nor am I out to undermine all the hard work that was put into organizing the evening. I readily admit that I had absolutely nothing to do with spring formal (even though I, like

every other woman at Augustana, had the opportunity) and, thus, perhaps am not qualified to criticize it. However, the only way this event can progress is if those who have problems with it bring their concerns forward - I know that I am certainly not alone in my sentiments. A number of men who attended the evening were equally appalled - thus, does this exploitation even attain its goals of entertaining the men?

This issue is not about censorship or prudishness - sexuality is an important part of every human being, and I am not for one moment suggesting that it should be repressed or ignored. My point is that sexuality is not the "be all and end all" of what it means to be female. There is far more to the women of Augustana than their bodies - diverse talents, creative minds, and personal strength, to name a few. All I ask is that the Augustana "community" re-evaluate why we work so hard (through events such as formals) to keep these attributes hidden.

Lana Fawcett

Letters Regarding the Formal

Who Am I Gonna Vote For?

President

Stacy Prochnau

1. Why did you decide to run for President?

This will be my third year of involvement at AUC, and over this period of time I have developed some new ideas which I believe could make our Union more efficient and practical. As Augustana Yearbook editor I believe I set a new standard for our yearbooks. As VP Internal I believe that the activities I planned and implemented were a fresh start for AUC; and I want the opportunity to continue this work – setting a new standard for AUC SU Presidents.



2. What are your goals if elected?

My first goal would be to help create a more user friendly handbook. As well I would like to

for AUC students. If elected the \$25.00 question will be resolved.

3. How will you proceed in gaining autonomy for the Students' Union as mandated in the referendum of 1993?

The referendum of '93 was important because of two questions that were asked and over 70% of students clearly indicated that they wanted a more autonomous Union. At the same time I recognize that some students have concerns about what exactly autonomy means and how it would change the role of the SU in the community. I believe that through open forums we can develop the best proposal for Augustana students. My goal is through September and October to collect student opinion and present a recommendation back to the students in mid-November of 1994. This will be accomplished through an ad hoc committee of the Students' Union which will be struck in April.

The Dagligtale

1. Why did you decide to run for President?

After trying to manipulate and control students through the

our ideas through embezzlement of Students' Union funds.

2. What are your goals if elected?

upfront and telling you how we will abuse your trust, rather than making promises we have no intention of keeping.

3. How will you proceed in gaining autonomy for the Students' Union as mandated in the referendum of 1993?

What referendum? Students opinions, who cares. Look, we wrote a book about autonomy because it fit our hidden agenda. We never really cared about autonomy. Now we will use the referendum to bring more power for ourselves. Hey, if you don't like it "you should go somewhere else."



Dagligtale, we have come to realize we are intoxicated with power and that we crave more. Next year we want to be able to fill your minds with propaganda through the newspaper and act on

Whatever we want. After watching this years President (and VP External) we realize that students' opinions don't really matter. Accountability? What's that? Thus, we are being honest and

never really cared about autonomy. Now we will use the referendum to bring more power for ourselves. Hey, if you don't like it "you should go somewhere else."

Vice-President External

David Kawalaukas

1. Why did you decide to run for Vice-President External?

Augustana students face an unprecedented crisis. Decreases in government funding, the restructuring of the Alberta Student Loan Programme, and increasing tuition are problems facing all students. The Augustana Students' Union needs a VP External capable of taking the

student perspective to the government, both at a provincial and federal level. I believe my experience and skills will enable me to be that VP External.

2. What are your goals if elected?

There is no question in my mind that there has to be a reaffirmation by government that post-secondary education is a real

priority. Only if the student position is presented persistently will this change occur. Some might argue that this sort of change cannot be brought about by one small university, but in an effort led by the Students' Association of Mount Royal College, students saw the end of the 3% tax on Student Loans. This is one example of the sort of effective

Sharifa Riddett

1. Why did you decide to run for President?

Running for President is important to me because I believe that I have

energy to develop the teamwork and co-operation necessary in the Students' Council and I am ready to provide that leadership.

2. What are your goals if elected?

As President I will do my best to foster a creative, enthusiastic and cohesive council. I will support and help Council members and other students in their bid to make their time at Augustana a rewarding experience. Students attending Augustana should be having the time of their lives and I want to help facilitate that.



3. How will you proceed in gaining autonomy for the Students' Union as mandated in the referendum of 1993?

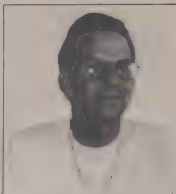
Before any more discussion about autonomy for the Students' Union can proceed, a clear and agreed upon definition of autonomy must be provided.

the confidence and positive attitude that it takes to lead the Council of student representatives. Dealing with the Students' Union should not be an ordeal. Student government is hard work but at the same time, it should be rewarding for students. I believe in Augustana and in the integrity of its student body. It takes a lot of personal time and

lobbying a VP External can do for the Students' Union. If elected, I would begin a move to pressure the government to rethink its changes to the Student Loan Programme. The elimination of grants the provincial government has decided upon means students who rely on loans to complete their studies face an additional debt load upon graduation. I plan to contact the other post-secondary institutions in Alberta, so that we can work together

External who will not cover in the face of opposition, a VP External who believes in what they're fighting for.

3. As government relations is a part of this job, how will you represent AUC students to the government? What are the most important issues facing AUC students as related to our governments (both provincial and federal)?



Given Augustana's size, I think that when dealing with government,

the most effective means available is to work through organizations such as CFS at the federal level, and to work with other institutions on areas of common concern. To get students here involved, I would use letter campaigns in The Dagligtale, organize bus trips to rallies and other similar measures to help demonstrate that the issues these organizations deal with are of real concern to students.

Mr. Kawalaukas is running unopposed.

Vice-President Internal

Greg Gentile

1. Why did you decide to run for Vice-President Internal?

After spending a year on Council as a First Year representative, I

first step therefore is to provide the Union with activities that involve the entire Union and not just certain factions. In order to achieve this goal the Students' Union must elect a leader who can provide these activities to the students themselves. I believe that my experience, skills, and attitude will prove to be assets to the students.

2. What are your goals if elected?

In my opinion, the only real goal that someone can have as the VP Internal is to provide the Students of the

learned very quickly just what it means to be effective and accountable. There are that who fundamentally oppose the entire idea of student accountability and for that matter student responsibility and representation. I am not one of those people. The students of Augustana have proven time and time again that they desire and active and effective Students' Council. The

activities they desire, no matter what the effort or workload entails. Activities that are fun, safe and involve students from all aspects of the community cannot help but be successful. In the past there have been criticisms upon the activities because these aspects have been overlooked. My goal then is to ensure the effective operation and representation of all the students through these

activities.

3. What activities would you program if elected? What activities are the most popular for students?

I plan to program activities and events that the students will not only attend but enjoy. I think that there needs to be an evaluation of the types of activities that are presented to the Union, by this I mean that there needs to be a balance between present customs and the new student desires. The types of students that attend Augustana are no longer children, they are adults in an institute of higher learning, and they need to be treated as such. Keeping this in mind, the activities must be catered to them.

If one were to review the activities that have been put on over the last two years, one would soon see that the ones that are the most popular (highest attendance) are the ones that involve alcohol. However, popularity should not just be rated on a simple attendance basis. Success and popularity must be rated on a balanced scale with enjoyment for all students, safety, and attendance from all aspects of the community.

Nick Salat

1. Why did you decide to run for Vice-President Internal?

Having been involved in Council and various committees this year,

order to provide a unique opportunity to open the Students' Union to all students.

3. What activities would you program if elected? What activities are the most popular for students?

For activities to be programmed properly, it is important to have a united council with similar goals. With this in mind, the activities I would like to program would include cabarets that interest both drinkers and non-drinkers. As well as activities such as theme carnival, and intramural sports, plus incorporating the



I have found a need to create an environment conducive to free development and growth between the student body and administration.

2. What are your goals if elected?

In an association built on integrity, it is absolutely vital that we put our council in order. Diversity and accountability are needed in

coffeehouse with events such as karaoke nights, poetry nights, movie nights and various tournaments. In consultation with other organizations such as RHC, OCC, and Rez Life activities can be done together to benefit the entire student body. Lecture series, comedians, and various bands can also be used to maximize student awareness and participation.

Vice-President Finance

Jason Pope

1. Why did you decide to run for Vice-President Finance?

If I am elected I intend to change the present practice of the V.P. Finance. My goals are to have monthly statements available to the students and the Students' Council. These statements will show where your money has been spent and how much of it has been spent. I believe that this years budget has not been recorded or reported in any substantial or acceptable manner.

2. What are your goals if elected?

No organization, especially a Students' Union, can function effectively without consistent, reliable and accountable financial management. My goals are to have monthly statements available to the students and detailed reports available to the Council. I believe that it is fundamental to the good management of the Union that Council and students know - at all

times - where and how much of your money has been spent. I also believe that the budgeting process must become more open - greater student participation is the key!

**3. As the Augustana Students' Union budget is over \$100,000, what experience do you have in managing financing? Be as specific as possible.**

This position must be filled by someone with experience and by

someone dedicated to the job. Over the last two years I have had significant experience dealing with budgets varying from a few thousand dollars to about one hundred thousand dollars. I was Vice-Chairman of the National Youth Ministry Committee, Youth Representative of the B.C. Synod within the Evangelical Lutheran Church in Canada, acted as a liaison between the two of these committees and was in charge of my home youth group's finances. I have been dealing with and proposing budgets with all these different positions and have managed to maintain a balanced budget through each office. It is because of these reasons I feel qualified for the position.

Keenan Tameling

1. Why did you decide to run for Vice President Finance?

I decided to run for the position of VP Finance for various personal and public reasons. My personal reasons are that I wanted the challenge of working in the SU and that the experience of doing so would be beneficial to me as a person. My public reasons are that I wanted to do something that would benefit the students of Augustana. I would also like to see Augustana become a closer more enjoyable community.

2. What are your goals if elected?

My goals are simple, to work with other elected representatives to enrich the Augustana experience for all students.

3. As the Augustana Students' Union budget is over \$100,000, what experience do you have in managing financing? Be as specific as possible.

Being an off-campus student I've had to budget my money all year. But before that I had served as treasurer on my high school



students union for two years as well as two years back in Junior High.

Discouraging Times and New Hope : The Students' Union Elections

The Editors

THE DAGLITALE

In the face of the vicious cuts being made to education funding by Ralph the Lush's government, students at Augustana (and the rest of the province) face difficult and discouraging times ahead. The new federal Liberal government elected with much fanfare and hope has proved to be no friend of students either. Understandably some students may feel their participation in the upcoming Students' Union elections is an act of futility. After all what can these people do for us? Isn't the Students' Council just a clique of new Brian Mulroney wanna be's? Certainly in the case of certain individuals on this year's Executive this perception is not unfounded. However, with this election all Augustana students have a real opportunity to effect who and how they will be represented. Your choices have never been clearer, your options more defined. Each of the Executive positions are being contested by candidates who offer a distinct view of how your Council should be run.

In the past the *Daglitale* has taken the opportunity to share with students our opinion as to who the best candidates are. However, with this election, we recognize that the nature of our relations with certain candidates may leave us open to the charge of bias. Thus, for this election we have chosen to provide you with a criteria for candidates we think you should consider when voting. We hope it will be prove helpful.

General Overview:

In examining the responses of the candidates students should judge who provided more detail in their responses. If a candidate only gave a superficial platitude filled answer in trying to gain your vote, how hard will they work for you if elected? Compare the candidates' responses and judge who gave you concrete details.

In the same vein, how much knowledge does each candidate seem to have about the position they are running for? In gauging the responses from each of the candidates, you must decide who has the necessary knowledge to

fulfill the duties of the respective positions.

President
Stacy Prochnau
Sharifa Riddett

In judging who is the best person for President many factors need to be incorporated in your decision. The President represents all students and needs to be aware of the divergent opinions that we all have. The President must also be able to forge a consensus amongst these divergent views. To understand these different perspectives, the President must be aware of the differences in realities of students who live on and off-campus. You have to decide if you think that it is important whether our new President has lived both on and off campus.

Considering the autonomy question continues to loom as the single largest internal issue, and our new President must be aware of the history of this continuing issue. Judge both the candidates' answers on how they would deal with the autonomy question when voting — it's an issue you will be

hearing a lot more of next year.

VP Internal
Greg Gentile
Nick Salari

The VP Internal is probably the most public of the SU positions. All of the activities organized by the VP Internal are front and centre within the Augustana community. Whether you attended or liked all of the activities programmed this year, undoubtedly a lot of work went into organizing them. The new VP Internal will have big shoes to fill.

In this position, you will have to judge who is most in touch with what students want for their activities. Further, who has the ability to provide different activities which appeal to a wide range of students? Both candidates have served a year on Council and have had some experience working with the current VP Internal. The question for you is who do you most identify with and who do you feel most identifies with you.

VP Finance
Jason Pope
Keenan Tarnelung

Only three years ago the former VP Finance embezzled over \$20,000 from the SU. With our Students' Union budget well over \$100,000 our VP Finance clearly needs to have experience dealing with finances. As you read the responses of the candidates for this position you must judge who has had the experience to take on this serious responsibility. Make no mistake, unlike any other position, for VP Finance, experience counts!

So there you have it, the Students' Union elections in a nutshell. There are also a number of people running for Council positions. We recommend you use the same criteria in judging their relative merits. While we are not opposed to any particular candidate, we urge you not to be intimidated by those running on a yes/no ballot. If you do not feel the person is qualified, experienced or is just running to fulfill some hidden agenda it is your obligation to vote no. Good luck with your decision.

Top Ten Reasons the Dag didn't run for President

10. Was never an R.A.
9. We don't have enough cracker jack prizes to get an honorary PhD.
8. Keeping office hours are too demanding
7. We would win due to our popularity, not our policies
6. I had to go to my brother's funeral.
5. Administration has enough reasons to expel us
4. We heard that Michelle Wilson was coming back
3. The color of the sky in our world is different than everyone elses
2. Michael Bratvold ... who could top that?
1. Mark Chytracek didn't tell us to run

submitted by the Editors

VOTE

Sharifa Riddett



Someone you can trust!

For PRESIDENT

Just Wondering ...

Has Michael Bratvold given up
Cabinet meetings for Lent?

over a land settlement between two northern tribes, the Kokombas and the Dagombas. A few weeks ago this tribal conflict erupted into a small war between the two tribes. Both sides set up road blocks - some on the road up to Tamale - in order to discourage southern tribesmen from coming up to help or to supply arms.

Hello Augustana!

So how is Camrose? Is it still freezing cold? Here in Ghana it's about 40°C, and so far we've been having a great time. Ghana is a beautiful country. We have met some wonderful people and seen some incredible things.

We have finally arrived in Tamale (northern Ghana) but getting here has been more interesting than we originally thought. There has been a dispute

Postcard From Ghana

Several days after the fighting had ended, and after the military had finally intervened to prevent further outbreaks, both the Canadian High Commission and NEA, the organization we are working with, agreed it was safe enough for us to go north. And so we packed into our bus and made the 12 hour trip from Accra to Tamale. (I got stuffed in the back and really suffocated from the heat, and someone's feet were stinking, but otherwise it was a pleasant trip.) We encountered no difficulties on the road, but we did see some signs of burnt villages.

This tribal conflict has not affected where we will be working (in the Janga region), and we are very safe in Tamale. However, the possibility that there are now displaced villagers, and a water shortage to some areas because of the road closures, has given us a glimpse of some different aspects to rural poverty. It is all the more exciting and encouraging for us to be able to be a part of NEA development projects.

Well despite these seemingly grim circumstances, our time spent in the south, and now here in Tamale,

has been anything but grim. We have been through some Eden-like countryside and have visited a variety of places in and around Accra.

Bianca has become something of a market queen (you should see some of the clothes we've been buying) and Ian's bought some really snappy shirts. Kristian and Karsten are mastering Owani, a local game, and Becky has managed to learn how to carry things on her head like the Ghanaians (at least her water bottle anyways). We stayed a few nights at the ocean at the Academy of African Music and Arts, and saw some incredible African drumming and dancing.

Since arriving in Tamale things have been going equally well. On the first night Jenn and Laura had to chase a lizard out of their room (the poor thing was so traumatized afterwards we didn't know if he was going to make it), and Rob and Erik have written a song called "Shivering in Africa" - go figure.

And apart from the occasional sun burn, all the rest of us are happy and well in Ghana.

Mark Wold

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A YEAR IN

'Bigger, Bulkier, Responsive' --the Dag

Celebrating Homosexuality

VOTE EDUCATION

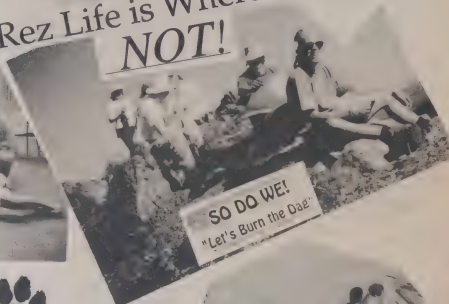
Let's All Love



Takin' The Pulse



Rez Life is Where it's At
NOT!



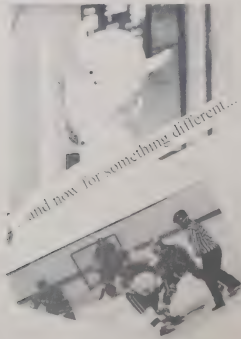
CAN YOU FIND AT LEAST 10 PHALLIC OBJECTS



Point-Counterpoint



Self-indulgent, Pretentious Pap

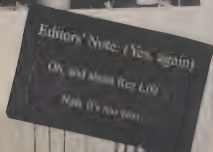
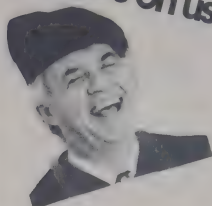


and now for something different...

Three Lines Free

REVIEW

The joke's on us.



A Massacre Forgotten?

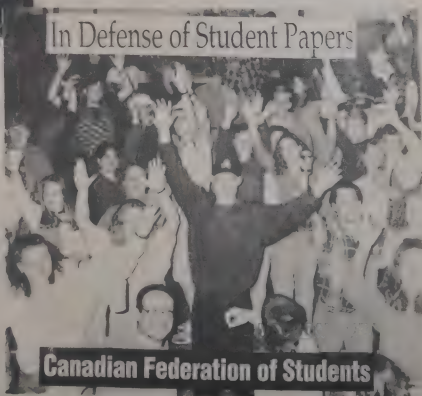
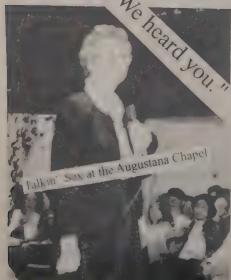
Off the "Deep" End

AUC Students a Disgrace



Dag Editors say: "We heard you."

In Defense of Student Papers



Canadian Federation of Students

Augustana's "New" Curriculum?

Augustana to Implement New "Goal-Oriented" Curriculum

Kenneth Fredrick

THE DAGLITALE

Augustana University College will launch in September a new curriculum. It is designed to fulfil the university's educational objectives, which are designed to foster well-rounded graduates for the next century. What should result is, in Augustana's view, a truly educated person -- someone able to live life fully, and also equipped to earn a living in a fast-changing world.

The curriculum, which is the aggregate of courses of study, is the means to this end. It's intended to bring to fruition in students the university's educational objectives for them. At once

visionary and practical, they define the ideal graduate. Formulated in 1990-91, the two dozen educational aims are expressed in phrases that describe the traits and talents Augustana students should acquire.

An educated person must be more than knowledgeable, the objectives make plain. He or she will be, as well, creative and socially responsible; will think critically and exhibit good judgment; will put to use sound inquiry and reasoning skills; will harbour positive personal values; and will communicate clearly. A graduate with such characteristics and skills will be equipped to live the fullest possible life, Augustana warrants, but also to make a living

After all, what business says it wants and needs are graduates able to think, to communicate, to be analytic, to be enterprising -- to be the kind of person the new curriculum is intended to nurture.

Four-and-a-half years in the making, it was fashioned with the "educational objectives clearly in mind as the determining factor," Chester Olson declares. According to Augustana's dean and vice-president for academic affairs, the curriculum will "ensure that insofar as possible the educational objectives are met in our graduates." In fact, in order to be approved for the new curriculum, every course must describe how it will meet those objectives. Furthermore,

Augustana faculty will be "responsible for addressing in their classes broad educational aims," he adds, not just for teaching their own subject matter. They'll "seek to develop the mind and character of their students, as idealized in the educational objectives."

In building its curriculum around its objectives, so as to bring about definite outcomes, Augustana is venturing beyond the ordinary. Curricula usually are defined in terms of academic disciplines. "It is so much the nature of university education in Canada to think in terms of disciplines," the dean acknowledges. Augustana is reshaping its curriculum based on a clear vision of what constitutes

and educated person, regardless of major.

"We will be offering something distinctive and important. We are breaking new ground," states Dr. Olson, who chaired the committee that proposed the new curriculum, "and we are distinguishing ourselves from other institutions of higher education." Even so, the dean sees the development of the new curriculum as "an evolution, rather than a dramatic sea change. It builds on strengths we have already." The current curriculum, he explains, has provided Augustana students with a sound education. "It's a good experience -- that now has a framework in which it can continue to develop."

The new core requirements (with the subheadings they wouldn't print in the calendar (pp33-34))

- 9 cr. Civilization & Culture
 - Foundations of Western Civilization
 - African, Asian, Latin American, or native peoples studies
 - Women's studies
- 6 cr. Expressions of the human experience
 - Studies in the performing & visual arts
 - Literary studies
- 6 cr. Scientific thinking
 - Mathematical reasoning
 - Theoretical foundations of science
- 6 cr. Second language
- 6 cr. The Christian tradition
 - Biblical literature
 - Christian theology
- 6 cr. The natural world
 - Environmental studies
 - Scientific experimentation
- 6 cr. The social world
 - Social, economic, or political systems
 - Canadian studies
- 6 cr. Values
 - Lifetime fitness
 - Ethics
- 51 cr. total if 3 cr. Integrative Studies are included in the above categories
- 3 cr. Integrative Studies if this is not already included in the above categories
- 54 cr. total

The current core requirements

- 3 cr. Fine Arts
- 6 cr. Language other than English
- 3 cr. Mathematical sciences
- 6 cr. Literature
- 6 cr. Natural sciences with laboratory
- 3 cr. Physical education
- 9 cr. Religious studies
- 6 cr. Social sciences, including 3 cr. Canadian content
- 6 cr. Western Civilization
- 48 cr. required in the four-year core

The similarities between the old and the new

New Developments in the Curriculum

Kenneth Fredrick

THE DAGLITALE

To make way for the new, Augustana University College will phase out its existing curriculum. While returning students will be able to complete the old curriculum, all new students entering the fall term and thereafter will be registered in the new one. In 1995, the second-year courses will be added, and so on until 1997 -- in that year all students will be enrolled in the new curriculum.

Its hallmark may be its goal-directedness, and the fact that it is

results-oriented, but this curriculum incorporates other noteworthy features:

There will be a common core of material. Students will be required to take an array of courses from across the academic spectrum: what will be covered is material judged important for every educated person to know. Courses in the core curriculum will have to attend in some specific way to the development of the whole person.

A general studies course

will be introduced, on a pilot basis. For first-term students, it will develop the academic skills, habits, and attitudes necessary for success in university studies. Augustana is keen to incorporate into the new curriculum this course, which will enable first-year students to make the transition from grade 12 to university.

An interdisciplinary studies division will be established, and Augustana will offer a three-year degree program

in IDS. Students will be able to design their own subject of concentration in one or another well-defined interdisciplinary area, such as environmental studies and communication studies.

For the first time, Augustana will offer an optional minor, which will be available to students in both three- and four-year degree programs. It will be attractive to students who want to include in their studies a secondary focus.

While virtually all existing courses are being revised to meet the expectations of the new curriculum, an unusually large number of new courses also are being prepared. This is a sample: History of Canadian Economic Development; Bilingualism; The Scientific Tradition; Women and German Literature; Native Aspect of Canada's History; Mathematics of Finance; Social Theory of Community; Comparative European Politics; Software engineering and Human/Computer Interfaces; Parks, Wilderness, and Wildlands Conservation; History of Physics and Mathematics; and Death and Dying

Opinion:

A Rose By Any Other Name ...

Mark Heinen

THE DAGLIGTALÉ

While I know that writing my concerns with A.U.C.'s "new" curriculum will have as much effect as student reps on university committees do, I must raise some of my concerns with the process and the result. This new curriculum attempts to be goal-orientated, rather than by discipline, so hypothetically, one could satisfy their fine arts requirement with a psychology course. The Ad Hoc Committee that developed this plan first developed statements of identity, mission, and educational objectives. The "new" core requirements are designed to satisfy these objectives.

Forgive me for being bitter, but if the "new" curriculum is based on these objectives, that will allow

graduates to live "fullest possible life," then I must have been short-changed in my education, and in 30 years (or sooner) I might regret having come here because my life has not been full enough. I also fail to see how "new" and "distinctive" this curriculum is when the phys. ed., fine arts, language, social science and Canadian content, and math components of the old curriculum reappear under new names (the value of lifetime fitness is a new requirement?) and the literature, western civilization, and religious studies requirements have been cut back but still appear. (That's 33 of the 51 credits required for a four year degree.)

There are also other problems. The religious studies component has become 3 credits in Biblical literature and 3 credits of Christian theology. Students can no longer study world religions for the core

requirement, and this makes them more liberally educated? A better solution might be a first-year course introducing the study of religion, including all major world religions, and then giving students the option of studying a more specific topic in following years. How about the women's studies requirement for the four-year degree? Gaining an understanding of women's perspectives isn't important for three-year graduates and even in your fourth year it's only important in one course, not evenly balanced in all of your courses.

And that pilot general studies course? Everyone gets to learn how to study, manage their time, and be another generic student. There is no room for the accommodation of differences in learning styles that was supposedly a principle for the formulation of a new curriculum.

And to quote the Academic Development Plan on Library Skills: "The course will introduce students to relevant aspects of the Library's organization and services (books) and how to make use of them [read]." And then when the group to develop the course was being selected, I had the committee agree that having two students help design the course with knowledge of what they would have liked to have learned when coming to university. The next week, the person in charge said that there were no students involved because the committee had not been in favour.

The plan has not had great initial support either. I sat through enough heated faculty forums to realize that there was not universal support for this proposal. The curriculum committee sent the

Plan to faculty for approval in principle, and required a two-thirds vote to pass it as a working document. Sources have told me that the entire Administration who qualify as faculty (perhaps for situations exactly like this one) came in, voted for the plan and left immediately following its passage with exactly two-thirds

The difficulty with a liberal arts education is that each of our professors is a specialist in their field with hard earned Masters and PhD's, yet they must attempt to liberally educate their students. With this extensive core, there is the danger of creating a generic student, who differ only in their choice of a major. One view that I have heard is that Augustana's dilemma is not how to provide a major to a liberally-educated student, but instead how to liberally educate a specialist.

BONDING
WITH

When you were a little kid, you loved to make collages...you know the ones with all the different kinds of macaroni. You stuck bows, shells and rotini (though you were too young to call it by name) to the paper and painted it with beautiful colors. Thus began a lifelong relationship with...macaroni.

MACARONI!

What's cookin' on campus?

You guessed it...Kraft Dinner.

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99.3 FM Lethbridge
97.5 FM Lloydminster
97.3 FM Medicine Hat
98.9 FM Peace River
101.3 FM Red Deer
95.5 FM Spirit River
107.1 FM Whitecourt



CKUA AM•FM

Vikings Hockey Season Comes To An End

Mike Klug

THE DAGLIGTALE

Well, the Vikings hockey season came to an end on Friday, March 4th. The team lost to the Mount Royal College Cougars in their best of five playoff series. The Vikings travelled to Calgary during spring break and lost two games by scores of 6-0 and 4-1, then on March 4th lost at home to

the Cougars by a score of 6-1.

The game on the fourth was a physical game. The Vikings held a 1-0 lead after the first period on a goal by Kent Todd. Mount Royal tied up the game in the second period, and then added five unanswered goals in the third to win the game 6-1 and the series 3-0.

The Vikings season record,

including exhibition games, Viking Cup, regular season and playoffs, was 21 wins, 25 losses, and one tie. In the other ACAC playoff series, the Red Deer College Kings defeated the NAIT Ooks three games to one. Mount Royal and Red Deer were tied at two games each in the ACAC final series, going into yesterday's action.

Free Thought

SO IS THE CONSIDERATION OF TWO
MANDATORY YEARS IN RESIDENCE TO
ENSURE STUDENTS LEARN ALL ABOUT
"GOOD" LIVING OR JUST TO RIP
OFF STUDENTS FOR AN EXTRA
YEAR OF PROFIT?

Right Now

Alec Bernardo

THE DAGLIGTALE

Right now someone is getting drunk. Right now somebody is ordering pizza. Right now some drunk is missing the toilet. Right now someone is sleeping. Right now the AUC Student's Council is betraying students. Right now someone is stealing condoms. Right now someone is becoming a eunuch. Right now a sexist formal has recently been completed. Right now someone is listening to politically correct music. Right now someone is rubbing their crotch. Right now someone is having an orgasm (probably not a woman). Right now someone is showing off their scars. Right now women on campus are parading half naked for cheap pleasures. Right now someone is deciding which undeserving student will win an 'ONESIMUS' award. Right now someone is being cited by a grumpy R.A. (who probably hasn't gotten laid in a long time) Right now someone is burning a copy of the *Dag*. Right now a well organized minority is relishing in the fact that the organizers of a Students' Union meeting were had. Right now Camrose City Police (Rent-a-Cops) are hassling a poor, defenceless, innocent student. Right now someone is making coffee that's too strong. Right now someone is bitching and complaining. Right now someone is 'having unprecedented access to the Prime Minister and the Minister of Human Resources' (YA RIGHT!). Right now someone's room reeks of lizard. Right now someone is having an anxiety attack from drinking coffee which was way too strong. Right now someone is eating pizza. Right now an R.A. is trying to pull their nose out of an Administration pluteaus maximus. Right now someone is walking in on their 12 year old daughter having sex. Right now a first year female psychology professor is enjoying causing her students stress. Right now a token freshman (freshPERSON) is speaking without permission. Right now someone wants to be an R.A. for half a year. Right someone is having a tasty burp. Right now someone is pulling a finger. Right now someone is going to the dark side. Right now someone is driving her truck while drunk. Right now the cafeteria staff has completed preparing "bite sized ribs" that look like roast beef. (or was that a lump of lard?) Right now some lunatic is driving down the sidewalk in front of Martin Luther. Right now someone is writing an article when they could be having sex. Right now someone is unfairly trying to raise tuition. Right now someone is trying to create bogus Councils. Right now someone is being condemned for being gay. Right now is avoiding answering questions on tuition policies. Right now you are reading a 24 page newspaper. Right now a Student's Council VP has bucked under pressure from Administration (not much pressure). Right now someone has lost another battle to Sandeep Dhir ("and he wasn't even there"). Right now someone's girlfriend is pissed off. Right now you're reading Right Now for the last time.

Top Ten X-Rated Disney Films

10. Pinocchio (This Time It's Not His Nose That Grows)
9. Chitty Chitty Bang, Bang, Bang
8. Aladdin (Rub This Baby)
7. Schlorg of the South
6. Mary's Poppin'
5. 101 Dominations
4. The Black Hole
3. Johnny Apple's Seed
2. They Call Me Thumper
1. Herpes: The Love Bug

(submitted by Shaun Thronson)

Poet's Corner

Charles Revisited

I stayed out of the churches, bars and museums,
and I found myself frolicking in outhouses
while I learned to like beer
we pissed into a river, off of a bridge
sang songs and got in, an occasional screw
I listen to the footsteps outside my window
lost a key to a life I could never leave
I walked pass the altars, confessionals and tombs,
but my footfalls are silent,
my voice lost to traffic
and in the darkness I found the truth
while I am still waiting for the answer

still learning to win
and as you can see,
this is where I'm at

R. Bolstad

Tigers and Flowers

Waking to the wolf's howl
the abandoned night is a constant reminder,
that the shadows will never save me
and the knowledge will always be there
A shroud rests on the maiden's shoulders,
as the candle burns into darkness
light lingers in its embers.
Catching glimpses of a "favourite stranger"
one more dragon might have led to sanctuary

so if you would please
drink a toast for me tonight
as I'm faced with the knowledge
that the bed you will sleep in,
will never be my own
you're still my "favourite stranger"

R. Bolstad

Free Thought

SO WHEN CERTAIN RESIDENCE LIFE STAFF
PERSONS ARE CREATING CAMPAIGN ADS
AND POSTERS FOR A CERTAIN CANDIDATE IN
THE SU ELECTION DURING WORKING HOURS,
WHO IS PAYING THE SALARY?

DAVID KAWALASKAS

for

VP External

Say YES to experience

Say YES to dedication

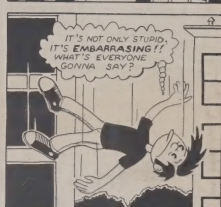
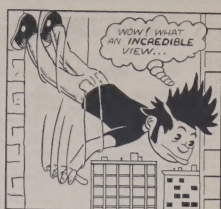
Say YES to David Kawalaskas for VP External

If he can spell it, he must be good!

Top Ten Dag Staff Responses to Criticism to the Paper

10. I'd like to see you do it better
9. I only had two little things in there
8. We didn't do it. It's Alec's fault
7. Was it good for you?
6. Controversy's good for you
5. We don't have to justify ourselves to you.
4. We're a quality paper
3. Our top 10 are universal
2. You're telling me this because?
1. What are you bitching about? You read it for free

submitted by Die-hard Dag Fans



DISCOMICS

CLINICALLY YOURS.



Detective! MURDER CITY COMIX

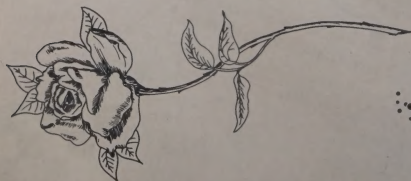
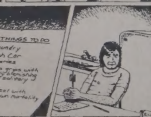


It seemed
like a
fine day.
The birds
were dead,
the air
stank,
and my
shorts
were
full.

ANDY'S NEW DISHWASHING LIQUID WORKED
SO WELL THAT HE COULD ACTUALLY SEE
HIMSELF... AND MYSTERIOUSLY, OTHERS AS WELL.



Saturday Mornin'



Three Lines Free

Dear Candy-O-gram Caper: What would you like to know? I may be willing to give you certain hints. Keep smiling!

-IOW

I remember the activities.
Prochnau - President

B.T. & V.B. say "hi" to the Pin-head gang - has there been any more banana squishing? - there certainly hasn't been here

Kristal - Because you moved does that mean no rice or confetti? Your planning committee.

If you would like to take pictures for the Yearbook and be a part of the staff, call Elizabeth at 672-8410.

V.B. missing D.Q. and KY

To the three girls wearing little. Those legs went up for ever. What's up with that?

T & T : Keep your door unlocked, we like to play.

You're great sports about it, keep having fun with it. Your decorators.

Nif - Thank for the Valentine! Your Teacher.

To Shaun T. Wish you were here. Lots of love, the Ghana group

Cheryl - I expect to see you out auditioning for the next play. Your fellow actress.

To the ladies of the fashion show. If you're going to strip, take it all off! The ladies on 97th would not be impressed.

"Kill the white people - but buy my record first" SNL

To those first year students who find the activities RHC puts on

childish: Why don't you cut loose and have some fun for once in your life. RHC is doing a great job, keep it up. Real First Year Students.

"She got legs, and she knows how to use them" ZZTop

I've forgotten; is May 28th a GNO or a wedding? Save me a seat. I miss civilization, stimulation and my sanity.

The Students' Agenda Prochnau - President

Lost - One black cat, went missing in vicinity of the Cafeteria.

It's so hot the dogs are sticking to the sidewalks! -L.,B.,and K. Muse

Follow the twin forks to the aisle of pleasure.

? ?

Just Wondering ...

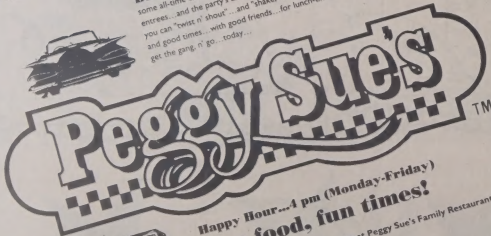
How many so-called "private universities" get government funding? When the Administration compares our tuition to other universities, how come they only compare it with private, Lutheran, American universities? Aren't there any other "private" universities which get roughly 50% of their budget from government?

? ? ?



Let the good times Rock...N' Roll

Take a blast into the past with Peggy Sue's Family Restaurant & Buddy Holly's Lounge...dig in to some healthy servin' of some all-time classics...appetizers...salads...burgers...sandwiches...to main entrees...and the party's always on at Buddy Holly's...a cozy kinda place where you can "twist n' shout"...and "shake, rattle n' roll" into some good food, and good times...with good friends...for lunch-time or late-night...get the gang n' go...today...



Happy Hour...4 pm (Monday-Friday)
Fun food, fun times!

Buddy Holly's Lounge at Peggy Sue's Family Restaurant...
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